

CURRICULUM VITAE

Prof. Michael M. Ndurumo, PhD, HSC

1.0 Personal Details

Prof. Michael M Ndurumo, PhD., HSC.
 Associate Professor
 Department of Psychology
 University of Nairobi
 P.O. Box 30197-00100
 NAIROBI, KENYA

Phone: +254711447848 (voice)
 +254729330223 (text)

Email: ndurumo@hotmail.com
ndurumo@uonbi.ac.ke

Date of birth: April 10, 1952
 Marital status: Married, two children
 Nationality : Kenyan
 Languages : English, Kikuyu, Kenyan Sign Language, Kiswahili

2.0 Professional Interest

To become a high level administrator, researcher, mentor, and author of university level textbooks.

3.0 Academic/Professional Qualification

- 1980 PhD (Educational Administration with Psychology and Special Education), Peabody College of Vanderbilt University, Nashville, Tennessee, USA)
- 1979 MSc (Educational Administration with Psychology and Special Education), Peabody College of Vanderbilt University, Nashville, Tennessee, USA)
- 1977-1980 Undertook Joint MSc/PhD Programme, Peabody College of Vanderbilt University, Nashville, Tennessee, USA.
- 1977 BSc (Psychology and Special Education, Peabody College Vanderbilt University, Nashville, Tennessee, USA)
- 1973 High School Diploma, Harrison-Chilhowee Baptist Academy, Seymour, Tennessee, USA.
- 1971 St. Peter's Mumias Boys Secondary School, Mumias
- 1970 Nyeri Baptist High School, Nyeri
- 1969 Muruguru Primary School

Short Courses

2011 Research and Grant Proposal Writing. University of Nairobi.

4.0 Career Profile

1. Supervised 8 PhDs and 35 MA students to completion.
2. Currently supervising 7 PhD (5 UON, 2 other universities) and 12 MA (6 UON, 6 other universities) students.
3. Published five papers/chapters and one paper under review since promotion to Associate Professor.
4. Currently typesetting a manuscript "Deaf Education, Advocacy and Public Policy in Kenya" (396 pages)
5. Presented at 20 conferences/seminars since promotion to Associate Professor.
6. Participated in the development of the Deaf Role Models Africa: Kenya film and its launching at the International Institute of Social Studies of Erasmus University in The Hague in February 2014 and at University of Nairobi in September 2014 and its presentation at the International Congress for the Education of the Deaf in Athens, Greece, in July 2015. The film was also presented at the World Federation of the Deaf in Ankara, Turkey, in August 2015. The film has been acclaimed as innovative in the change of attitudes towards education of the deaf.
7. Served as chairman of Department of Educational Psychology at Moi University from 2005 to 2008.
8. Served as Director of Special Education Curriculum at Kenya Institute of Education from 1998 to 2003.
9. Served at Kenya Institute of Education for 21 years as a curriculum developer in special education and education for the deaf.
10. Developed the special education teacher training model to be used at Kenya Institute of Special Education.
11. Coordinated the development of the diploma in special education curriculum which enabled Kenya Institute of Special Education to take off ground in 1986.
12. Initiated the development of Kenyan Sign Language in 1982 which led to its use in schools for the deaf, colleges, universities, and eventual incorporation in the Constitution of Kenya in 2010 as the third official language.
13. Served as a commissioner in the Presidential Commission of Inquiry into the Education System of Kenya between 1998 and 2000.
14. Launched the PhD programmes the Department of Psychology at Moi University in 2005.
15. Consulted by the Constitution of Kenya Review Commission in 2001 on rights of persons with disabilities which were included in the draft.
16. Consulted by the Odhiambo Taskforce on the Realignment of Education Sector to the Constitution.
17. Consulted by the Some Taskforce on the Realignment of Tertiary and Higher Education and University Education to the Constitution.
18. Consulted by the Commission for the Implementation of the Constitution on public participation of persons with disabilities. The paper formed a

chapter of a book published by the commission on Public Participation in the New Constitutional Dispensation.

19. Served as Chairman of Department of Psychology Postgraduate Studies Committee. During my tenure, I led in the development of the Master of Psychology programme in the Department of Psychology at the University of Nairobi and the Master of Education in Special Needs Education. Both programmes have been implemented.
20. Drafted the Kenya National Council for the Disabled Bill 1985 and gave it to the Honourable Attorney General of Kenya, Matthew Guy Muli. The bill was incorporated in the Persons with Disabilities Act 2003 which established the National Council for Persons with Disabilities.
21. Drafted with Prof. Hastings Okoth Ogendo and Mr. Jeremiah Nyegenge the Special Education Bill 1999 appended to the Report of the Commission of Inquiry into the Education System of Kenya.
22. Drafted the Learners with Disabilities Bill 2012 which the Minister for Education forwarded to the Attorney General, the Commission on Implementation of the Constitution, and the Law Reform Commission.
23. Drafted the Kenyan Sign Language Trainers and Interpreters Bill 2016 which is with the drafting team of the National Assembly.

5.0 Teaching Experience

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| May 2013- | Associate Professor
Department of Psychology
University of Nairobi
Nairobi, Kenya |
| 2009-2013: | Senior Lecturer
Department of Psychology
University of Nairobi
Nairobi, Kenya |
| 2003 –2009: | Senior Lecturer
Department of Educational Psychology
Moi University
Eldoret, Kenya |
| 1980 –1982: | Assistant Professor
Department of Psychology
Gardner-Webb University
Boiling springs, NC, USA |
| 1979 – 1980: | Graduate Assistant
Department of Educational Leadership
Vanderbilt University
Nashville, TN, USA |
| 1978 – 1979: | Graduate Research Fellow
Department of Special Education
Vanderbilt University
Nashville, TN, USA |

1977 – 1978: Graduate Research Assistant
 Department of Educational Services
 Peabody College
 Nashville, TN, USA

Courses Taught

Undergraduate courses

1. General Psychology
2. Introduction to Psychology
3. Research Methods
4. Introduction to Research Methods and Programme Development
5. Community Psychology
6. Psychology of Adolescence
7. Psychology of Human Development and Learning
8. Behaviour Modification
9. Education and Psychology of Exceptional Learners
10. Psychology of Deafness
11. Psychology and Society
12. Theories and Techniques of Counselling
13. Vocational Counselling
14. Introduction to Special Education
15. Teaching Gifted and Talented Learners
16. Total Communication
17. Sign Language

Postgraduate courses

1. Advanced Measurement and Evaluation
2. Qualitative Research Methods
3. Health and Psychosexual Issues
4. Cognitive Psychology
5. Occupational Counselling
6. Psychology of Exceptional Persons
7. Emotional and Behaviour Disorders
8. Job Performance and Appraisal
9. Group Dynamics in Organizations
10. Behaviour Assessment in Forensic Psychology

6.0 Administrative Experience (2014-2017)

1. Internal Examinations Moderator, Department of Psychology, University of Nairobi
2. Member, Postgraduate Studies Committee, Department of Psychology, University of Nairobi
3. Member, Curriculum Development Committee, Department of Psychology, University of Nairobi
4. Patron, University of Nairobi National Youth Guidance and Counselling Club

5. Member, CHSS Disability Mainstreaming Committee, University of Nairobi
6. Member, CHSS College Academic Board, University of Nairobi
7. Member, Faculty of Arts Board, University of Nairobi
8. Member, Board of Management, Rev. Muhoro Secondary School for the Deaf
9. Founding Director, Africa Institute of Deaf Studies and Research
10. External Examiner, Maseno University, Maseno, Kenya
11. External Examiner, Kyambogo University, Kampala, Uganda

2010-2014 Chairman
 Postgraduate Studies Committee
 Department of Psychology
 University of Nairobi

2005-2008: Chairman, Department of Educational Psychology, Moi
 University, Eldoret, Kenya

Responsibilities

1. Allocating courses to lecturers
2. Recruitment of part time and full time lecturers
3. Budgeting
4. Course and examinations time tabling
5. Serving as department chief examinations officer
6. Chairing departmental committees
7. Assigning supervisors to postgraduate thesis students
8. Chairing post-graduate thesis defences.
9. Recruitment of external examiners
10. Attending university senate meetings
11. Attending faculty meetings
12. Chairing curriculum development and review exercises
13. Attending to professional matters related to lecturers and students
14. Delegating functions of coordinating guidance and counselling practicum and student teaching.
15. Procurement of teaching materials and computers.

1998-2003: Programmes Coordinator, Department of Special Education
 Kenya Institute of Education, Nairobi, Kenya

Responsibilities

1. Coordination of development of national curriculum for all areas of special education.
2. Development of teacher training curriculum.
3. Secretary to national Special Education Course Panel chaired by the Director of Quality Assurance, Ministry of Education.
4. Academic policy formulation for special education.
5. Research and evaluation in matters related to special education.

6. Supervision, discipline, and recruitment of professional staff.
7. Departmental budgeting and strategic planning

- 1988- 1998: Deputy Programmes Coordinator, Department of Special Education
Kenya Institute of Education, Nairobi, Kenya
- 1986-1988: Acting Head, Department of Special Education
Kenya Institute of Education, Nairobi, Kenya
- 1992-1998: Principal Curriculum Specialist Department
Department of Special Education
Kenya Institute of Education, Nairobi, Kenya
- 1984-1992: Senior Curriculum Specialist
Department of Special Education
Kenya Institute of Education, Nairobi, Kenya
- 1982-1983: Curriculum Specialist, Department of Special Education
Kenya Institute of Education, Nairobi, Kenya
- 1980-1982: Assistant Director, Degree Program for the Deaf
Gardner-Webb University, Boiling Springs, NC, USA

7.0 Awards, Grants and Achievements

- 2012: Notable Educator of the Year Award, Malaika Trust.
- 2001: Outstanding Alumnus of the Year, Harrison-Chilhowee Baptist Academy, Seymour, TN., USA.
- 2000: Head of State's Commendation (HSC) for Distinguished Service to the Republic of Kenya. Presented by His Excellency, Hon. Daniel arap Moi, former President of the Republic of Kenya
- 2000: Andrew Foster Visiting Professor. Gallaudet University, Washington, DC., USA.
- 1979 PhD Fellowship, Department of Special Education, George Peabody College of Vanderbilt University, Nashville, TN
- 1978 PhD Fellowship, Department of Educational Administration, George Peabody College for Teachers, Nashville, TN.
- 1977: M.Sc. Ray Hamon Fellowship (named after former United States Commissioner of Education). Department of Educational Administration, George Peabody College for Teachers, Nashville, TN., USA.

8.0 Academic Publications Journals

1. Mulwa, S. and Ndurumo, M. M. (under review 2019). Relationship between Corporate Wellness Programmes and Job Performance among the Middle Level Executives of Standard Group Limited, Nairobi Kenya. *Journal of African Studies in Educational Management and Leadership*. ISSN 2078-7650.

2. Gutu, B. W., Ndurumo, M. M., Kariuki, P. W. (accepted May 2019). Effects of Perceived Stigma on Psychological Wellness and Interpersonal Relationships of Adolescents with HIV/AIDS in Ruiru, Kiambu County, Kenya. *African Journal of Education Science and Technology*.
3. Ngunyi, P. K. and Ndurumo, M. M. (under review 2019). Impact of Principals' Transformational Leadership Style on Secondary School Students' Academic Performance in Lari Sub-County, Kiambu County, Kenya. *Journal of African Studies in Educational Management and Leadership*. ISSN 2078-7650.
4. Konyango, B. A. and Ndurumo, M. M. (in press). Effects of Deployment on Social Behaviours and Academic Performance of Children. *People Matters: Journal of Applied Psychology*, Vol. I. Issue 1 (ISBN).
5. Munyua, K. M. & Ndurumo, M.M. (in press). Influence of Intrinsic Motivation on Job Performance and Organisational Commitment among the Employees: A Case of K-Unity, Kiambu County, Kenya. *People Matters: Journal of Applied Psychology*, Vol. I. Issue 1 (ISBN).
6. Gutu, B. G. & Ndurumo, M.M. (accepted 2019). An Evaluation of the Implementation of Kenyan Sign Language as an Examinable Subject and its Effect on Academic Performance of Deaf Students at Rev. Muhoro Secondary School for the Deaf in Nyeri County, Kenya. *African Annals of the Deaf* (Online Journal. ISSN 1996-0905).
7. Ndurumo, M.M., Njue, J. M., & Macharia, M. H. (accepted 2019). Impact of Mentorship Program on Academic Performance and Communication Involvement among Secondary School Students in Kenya. *African Annals of the Deaf* (Online Journal. ISSN 1996-0905).
8. Ndurumo, M. M., Njue, J. M., & Macharia, H. M. (accepted 2019). Demographic Characteristics of Students in Secondary Schools for the Deaf in Kenya. *African Annals of the Deaf* (Online Journal. ISSN 1996-0905).
9. Ndurumo, M. M., Njue, J. M., & Macharia, H. M. (accepted 2019). Teachers Perception of the Effectiveness of Mentorship Programme on Academic Performance and Communication among Secondary School Students in Kenya. *African Annals of the Deaf* (Online Journal. ISSN 1996-0905).
10. Ndurumo, M. M., Omari, D. M., Njue, J.M., Gutu, B.W., & Wamaitha, J. E. (2017). Adoption of Children with Special Needs (2017). *People Matters: Journal of Applied Psychology*, Vol. I. Issue 1 (ISBN)
11. Musumba, N., Ndurumo, M.M., & Achieng, R. (2017). Factors Shaping Teachers' Attitudes towards Mentally Handicapped Pupils in Special Education Units: A Case of Uasin Gishu County, Kenya. *People Matters: Journal of Applied Psychology*, Vol. I. Issue 1 (ISBN)

12. Ndurumo, M.M., Zanten, M, Van, Meereboer, K. (2015). Effects of Deaf Role Models Documentary Film on Attitudes of Parents towards Educational Opportunities of their Children: A Case of Kenya. *Journal of Deaf Studies and Deaf Education*.
13. Yungungu, A., Maleche, M.K., Ndurumo, M. M. & Ogolla, B. (2014). Effectiveness of Youth Polytechnics in Training the Youth for Employment in Machakos District, Kenya. *International Journal of Social Sciences and Entrepreneurship*. Vol.1, Issue 9.(ISSN 2307-6305)
14. Wasike, A., Ndurumo, M., & Kitainge, K. J. (2013). The Impact of Perception on Performance in Mathematics of Female Students in Secondary Schools in Teso District, Kenya. *Journal of Education and Practice*, Vol. 4, No. 20. ISSN 222-1735 (Paper), ISSN 222-288X (Online)
15. Naswa, C. N., Ndurumo, M. M., Barasa, P. L., and Poipoi, M. W. (2012). The parental relationship between parenting styles and alcohol abuse among college students in Kenya. *The Greener Journal of Educational Research*. ISSN 2276-7789, Vol. 2(2) 013-020
16. Lelan, J. K. and Ndurumo, M. M. (2011). Technology in education of physically impaired children in inclusive settings. *The Management Digest*: ISSN 2074-4730.
17. Chege, G. K., Ndurumo, M.M., Kiaritha, E. N., Mulambula, S. N. (2010). The KCSE as a criterion for University admission: Weaknesses, challenges and prospects for use of scholastic aptitude tests. *The Management Digest*: ISSN 2074-4730.
18. Chege, G. K., Ndurumo, M.M., Kiaritha, E. N., (2010). Relevant, effective, appropriate and transformative leadership in higher education in the 21st Century. *The Management Digest*: ISSN 2074-4730.
19. Lelan, J. K., Ndurumo, M. M., Sang (2010). Inclusion, readiness and retention in special needs education: A qualitative study of limiting factors. *The Management Digest*: ISSN 2074-4730.
20. Oboka, W. A., Ndurumo, M. M. & Awinja, J. (2010). Considerations for special needs groups in institutional disaster reduction plan: A Key to realization of the goals of Education for All. *International Journal of Disaster Management and Risk Reduction (IJDMMR)*. ISSN: 19922-2744. Vol. 2:2, pp. 39-47.
21. Maragia, S., K. Chege, G. K. & Ndurumo, M. M. (2009). Nature, Outcomes, and Perceived Effectiveness of Mentoring Programs in Higher Institutions of Learning: A Case of Moi University. *Kenya Journal of Education, Planning, Economics and Management*. Vol. I, No. I. ISSN 20745400.

22. Ndurumo, M.M. and Kiaritha, E. N. (2010). Parental Styles as Predictors of Socialization and Conflict Management in Society. *African Ecclesial Review (AFER)*, Vol. 51, No. 4.
23. Ndurumo, M.M. (2008). Towards Policy Formulation for Academic Excellence in Deaf Education. *African Annals of the Deaf* (Online Journal. ISSN 1996-0905).
24. Ndurumo, M.M. (2008). Sign Language Interpreting with Special Reference to Kiswahili. *African Annals of the Deaf*. (Online Journal ISSN 1996-0905).
25. Busienei, A. J., Ndurumo, M. M., Wando, D. (2008). Teachers Attitudes towards Outlawing of Corporal Punishment in Public Secondary Schools: A Case of Eldoret Municipality, Kenya. *The Educator*, Vol. 1:3. Moi University Press.
26. Chege, K.G., Rono, P.K., Ndurumo, M. M. (2007). Aetiology and Management of Abnormal Illness Behaviour among Secondary School Students in Uasin Gishu District, Kenya. *MAARIFA: A Journal of Humanities and Social Sciences*, Vol. 2 No 1.
27. Ngige, J. N. and Ndurumo, M.M. (2006). Constraints in Education of the Gifted and Talented in Kenya. *The Educator*, Vol. 1:2. Moi University Press.
28. Ndurumo, M.M. and Kiaritha, E.N. (2006) Inclusion of Ministries to the Deaf and Hard of Hearing in Churches in Kenya: An Implication for Church Leaders. *African Ecclesial Review*, September, 2006 Vol. 48:3, pp. 187-202, GABA Publications.
29. Ndurumo, M.M. (2006). The Potential Impact of the Children Act (2001) and the Persons with Disabilities Act (2003) on Education of Learners with Special Needs. *The Educator*, Vol. 1:1. Moi University Press.
30. Ndurumo, M.M. (2005) Where Eagles Dare: The Legacy of Dr. Andrew Foster. *African Annals of the Deaf*, Vol. 1:1, pp. 1-5.
31. Ndurumo, M. M. (1988). The Significance of Sign Language among the Deaf. In the Proceedings of the First Eastern Africa Sign Language Seminar. Helsinki: World Federation of the Deaf.
32. Ndurumo, M. M. (1987). The Development of Sign Language in Kenya. In the Proceedings of the 10th World Congress of the World Federation of the Deaf Espoo, Finland.
33. Ndurumo, M.M. (1984), Self-Advocacy among the Deaf. In the Proceeding of the Seminar for Education Leaders in Special Education. Nairobi: UNESCO.

34. Ndurumo, M. M (1984). Causes of Deafness in Kenya. In the Educator, Nairobi. Kenya Institute of Education.

8.2 Books

1. Ndurumo, M. M. (due May 2019). *Deaf Education, Advocacy and Public Policy in Kenya (396 pages)*. Nairobi: Africa Institute of Deaf Studies and Research.
2. Ndurumo, M. M. (due July 2019). *Research Methods: A Thesis Approach (320 pages)*. Nairobi: Africa Institute of Deaf Studies and Research.
3. Ndurumo, M. M. (**Under Review**). *Exceptional Children: Developmental Consequences and Intervention (2nd Edition)*. Nairobi: Africa Institute of Deaf Studies and Research.
4. Ochenje, A., Ongeti, K., Ndurumo, M. (2008). *Basic Education for a Scholarly Nation*. Lambert Academic Publishing.
5. Ndurumo, M. M., Ogonda, G. (2007) *Introduction to Educational Psychology*. Nairobi: Kenya Institute of Special Education. (191 pages)
6. Ndurumo, M. M. (with others) (2003). *Kenyan Sign Language for Schools, (2nd Edition)*. Nairobi: Kenya Institute of Education.
7. Ndurumo, M. M. (2002). *Introduction to Educational Psychology*. Nairobi: Kenya Institute of Special Education.
8. Ndurumo, M. M. (2000). *Sudanese Sign Language*. Nairobi: International Rescue Committee.
9. Ndurumo, M. M. (1993). *Exceptional Children: Developmental Consequences and Intervention*. Nairobi: Longman.
10. Ndurumo, M.M. (1990). *Educational Psychology (Special Education)*. Nairobi: University of Nairobi. [Module]

8.3 Book Chapters

1. Ndurumo, M. M. (2015). Enhancing Public Participation by Persons with Disabilities under the New Constitutional Dispensation. In *Public Participation*. Nairobi: Commission for the Implementation of the Constitution.
2. Kiaritha, N., Ndurumo, M., & Mulambula, S. (2014). Policies on special needs education: Implication of formal, informal and non-formal learning of students with disabilities. In Amutabi, M. Nyamanga (Ed.). *Education and Development Perspectives in Africa*.

9.0 Editorial

1. **Editor**, *African Annals of the Deaf* (Journal of qualitative, transformative, and quantitative research on education, psychology, communication, and

professional issues related to deafness and deaf people in Africa. (ISSN 1996-0905)

2. **Editorial Review Board.** *People Matter: Journal of Applied Psychology* (ISSN: 2520-5846).

10.0 Innovations

Participated in the development of the Deaf Role Models Africa: Kenya film and its launching at the International Institute of Social Studies of Erasmus University in The Hague in February **2014** and at University of Nairobi in September **2014** and its presentation at the International Congress for the Education of the Deaf in Athens, Greece, and the World Federation of the Deaf in Ankara, Turkey, in August **2015**.

11.0 Workshops/Seminars Presentations

- 2018: Characteristics of Deaf Students in Secondary Schools in Kenya. A Paper Presented at the Academic Staff Training at Rev. Muhoro Secondary School for the Deaf, Karatina, January 3 and 4, 2018.
- 2018: Research Findings on Teaching Kenyan Sign Language in Kenya. A Paper Presented at the Academic Staff Training at Rev. Muhoro Secondary School for the Deaf, Karatina, January 3 and 4, 2018.
- 2018: Pedagogical Skills using Signed English. A Paper Presented at the Academic Staff Training at Rev. Muhoro Secondary School for the Deaf, Karatina, January 3 and 4, 2018.
- 2018: Developing STEM signs for use in Schools for the Deaf. A Paper Presented at the Academic Staff Training at Rev. Muhoro Secondary School for the Deaf, Karatina, January 3 and 4, 2018.
- 2017: Status of the Disability Movement in Kenya. A Paper Presented at the Disability and Social Justice, Methodist Guest House, Nairobi, Kenya, June 14-16, 2017.
- 2015: Hearing beyond the Silence. A Paper Presented at Karen Club, Nairobi, July 22, 2015.
- 2015: Effects of Deaf Role Models Documentary on Attitudes of Parents towards Educational Opportunities of their Deaf Children in Kenya. Presented with Mariska, Kika Moereboer at the 22nd International Congress on the Education of the Deaf in Athens, Greece, July 8, 2015.

- 2015 Reasonable Accommodation for Students with Visual and Hearing Loss. A Paper Presented at Chuka University, Kenya, June 18, 2015.
- 2015: Disability Mainstreaming Policy and Strategies. A Paper Presented at Chuka University, Kenya, June 18, 2015.
- 2015: Etiquette toward Deaf Persons. A Paper Presented at the Training on Disability Mainstreaming Workshop at the Communication Authority of Kenya, May 28, 2015.
- 2015: Disability Mainstreaming: Technology Use for Advancement of Students with Disabilities in Higher Education. Presented at the 6th Disability Awareness Day, Kenyatta University, February 20, 2015
- 2015: Guest of Honour at Barclays Bank Disability Function held at Kenyatta International Conference Centre, Nairobi, 2014
- 2015: Guest of Honour at Kenya Commercial Bank Bursary Awards for Learners with Disabilities at Hotel Intercontinental, Nairobi, 2015.
- 2014: Formulating Policy to Enhance Academic Excellence in Education of the Deaf. A Paper Presented at a Postgraduate Course on Deaf Children in International Development at the Institute of International Studies of Erasmus University Rotterdam, February 14, 2014.
- 2014: Guest of Honour at the Launch of the Deaf Role Models Documentary. International Institute of Social Studies, The Hague, February 14, 2014.
- 2014: Mission to Persons with Disabilities. A Paper Presented to Focus Commission Conference at Jomo Kenyatta University of Agriculture and Technology, December 30, 2014.
- 2014: Issues in Sign Language in Educational Settings. A Paper Presented at Rev. Muhoro Secondary School for the Deaf, Mukurwe-ini, Nyeri County, January 14, 2014.
- 2014: Inculcating Academic Excellence at Rev. Muhoro Secondary School for the Deaf. January 14, 2014.
2014. History of Deaf Movement in Kenya. A Paper Presented at a Workshop organized by Kenya National Association of the Deaf, Japanese Federation of the Deaf, and JICA. Mount Kenya Club, January 1, 2014.

- 2013: Adoption of Children with Special Needs. A Paper Presented at the First East African Adoption Conference at Hotel Hilton, Nairobi, with Dunstan Omar Mogoka, Brenda W. Gutu, Jacqueline M Njue, and Joan Wamaitha, November 2013.
- 2013: Working towards Quality Education of the Deaf in Kenya. A Paper Presented at Rev. Muhoro Secondary School for the Deaf. August 20, 2013.
- 2013: Inclusive Curriculum Supporting Systems and Structures. A Paper Presented at the National Conference on Children with Disabilities organized by Voluntary Service Overseas at Kenya Institute of Education, October 2013.
- 2013: Education of the Deaf in Kenya. A Paper Presented at the 3rd Global Deaf Methodist Conference, August 2013.
- 2013: Attended a Conference on ICT for Deaf Persons organized by the American of the Late Deafened Association in Albuquerque, New Mexico, USA. October 2013.
- 2012: Communication as a Tool of Enhancing Ministry to the Deaf. A Paper Presented at the Pre-Conference Training for the 3rd Global Deaf Methodist Conference, November 8, 2012.
- 2012 Enhancing Public Participation of Persons with Disabilities. A Paper Presented at a Conference on Public Participation organized by the Committee on the Implementation of the Constitution held at Great Rift Valley Hotel and Golf Club, November 25, 2012.
- 2011 Application of Principles of Universal Design and Reasonable Accommodation. A Paper Presented at a Disability Mainstreaming Training Workshop for the College Disability Committee Members Organized by the University of Nairobi, November 30, 2011.
- 2011 Need for University for the Deaf in Kenya. Presented to the Taskforce on Realignment of Higher Education to the Constitution, January 12, 2011.
- 2011 Education of Learners with Disabilities. Proposals Presented to the Taskforce on Realignment of the Education Sector to the Constitution (Odhiambo Taskforce). July 2011.
- 2011: Influence of the UN Convention on the Rights of Persons with Disabilities on Legislation and Policies in Kenya. Pwani University College, Kilifi, Kenya, June 16-17, 2011.

- 2010: Raising Family with Special Needs. Presented at Nairobi Baptist Church, August 19, 2010.
- 2009: Relevant, Effective, Appropriate and Transformative Leadership in the 21st Century. 1st KIM Annual Conference on Management, Kenyatta International Conference Centre, June 3-5, 2009.
- 2009: The KCSE as a Criterion for University Admission: Weaknesses, Challenges and Prospects for use of Scholastic Aptitude Tests. 1st KIM Annual Conference on Management, Kenyatta International Conference Centre, June 3-5, 2009.
- 2009: Inclusion, Readiness and Retention in Special Needs Education: A Qualitative Study of Limiting Factors. 1st KIM Annual Conference on Management, Kenyatta International Conference Centre, June 3-5, 2009.
- 2009: Mentoring Fellow Teachers for Successful Career Development. Hekima Education Centre, October 2009.
- 2009: Enrolment of students with disabilities at Moi University and implications on the need of policies to cater for students with special needs. Moi University Institute of Gender Education Research and Development
- 2007: Parenting styles and implications on conflict management. Moi University-GABA Publications Workshop.
- 2006: HIV-AIDS: A war from within than without. Moi University-GABA Publications Workshop.
- 2006: The church as a catalyst in the development of justice in the family. Moi University-GABA Publications Workshop.

12.0 Membership in Professional Organizations

1. Kenya Educational Administrators and Managers Association
2. Consultant on Special Education Programmes, Commission for Higher Education
3. United States Disability Council
4. Association of Third World Societies, Kenya Chapter
5. Editor in Chief, African Annals of the Deaf
6. Editorial Board, People Matter: Journal of Applied Psychology

13.0 Ph.D. Supervision to Completion

1. Chege, K. G. The Differential Validity and Prediction of the Scholastic Achievement Test and Its Potency in Educational Decision Making in Kenya: A Case of Schools in Eldoret Municipality, Kenya. **(Graduated 2010).**

2. Kiaritha, E. N. An evaluation of the Implementation of Persons with Disabilities Act (2003) in Public Universities in Kenya. (**Graduated 2011**)
3. Korir, D. K. The Effects of Four Factors on the Distribution and Effectiveness of LZ and ECIZ4 Appropriateness Indices. (**Graduated 2013**)
4. Lelan, J. Factors influencing Implementation of Inclusion of Special needs Education in Kenya: A case of Programs in North Rift, Kenya. (**Graduated 2011**)
5. Nyamwange, C. Psychotherapeutic Interventions in Mass Violence Settings: A case of Kenyan Post-Election Violence. (**Graduated 2011**).
6. Nyang'ara, N. M. The potential for using HIV and AIDS workplace policies in the prevention and management of HIV and AIDS pandemic: A Case of Moi University, Kenya. (**Graduated 2012**).
7. Oboka, W. The relationship between traumatic experiences and mental health of orphaned and vulnerable children in Western Province, Kenya. (Masinde Muliro University). (**Graduated 2010**).
8. Yungungu, A. M. The Efficacy of Youth Polytechnics in Training Students for Self-Employment: A case of Selected Youth Polytechnics in Machakos District. (**Graduated 2010**).

14.0 Ph.D. SUPERVISION CONTINUING

1. Omosa, J. Influence of Academic Staffing, Physical Facilities and Enrollment on Pupil's Academic Performance in Ekereny Division of Nyamira District, Kenya. (Moi University).
2. Nyasetia Eunice Abuya. Education Development Among Children with Autistic Spectrum Disorder: The Psycho-Social Dynamics Affecting Inclusion. (University of Nairobi).
3. Kiriungu, L. Parental influence on the self-esteem of hearing impaired Secondary School Students in Selected Counties in Kenya (Chuka University).
4. Mwangi, J. F. An evaluation of the implementation of inclusive education in Kenya. (University of Nairobi).
5. Wamae, S. Efficacy of a Constructivist Evidence Based Pedagogy on the Performance in Reading Comprehension for Secondary School Students with a Hearing Loss in Kenya and the Attitudes of Teachers Towards Constructivist Evidence Based Pedagogy." (**University of Nairobi**)

6. Muindi, S. The Validity and Reliability of Inclusive National Examinations Offered to Deaf Candidates in Secondary Schools in Kenya (University of Nairobi).

15.0 Ph.D. Thesis Examined

1. Kinuva, Pocyline (2018). Effectiveness of Adult Male Participation in Formal Mentorship on Male Youth Self-Esteem and Connectedness. (University of Nairobi, 2018).
2. Jacinta Kobusingye Bwegyeme. Action Learning in Private and Public Universities. (Makerere University, 2016).
3. Maneno, R.J. Identification Processes of Specific Speech Articulation Problems in Children with Communication Disorders in Primary Schools in Nairobi Province. (Kenyatta University, 2007).

16.0 M.A. Supervision to Completion

1. Kang'ethe, L. W. Effects of leadership styles on employees' satisfaction and job performance in the financial services in Kenya: A case of Commercial Bank of Africa. **(University of Nairobi. Graduated 2018).**
2. Ngunyi, P. K. Impact of Principals' Transformational Leadership Style on Secondary School Students' Academic Performance in Lari Sub-County, Kiambu County, Kenya **(University of Nairobi. Graduated 2018).**
3. Gutu, B. W. The Effects of Perceived Stigma on Psychological Wellness and Interpersonal Relationships of Adolescents with HIV/AIDS in Ruiru, Kiambu County, Kenya **(University of Nairobi, Submitted 2018).**
4. Apondi, B. Effects of deployment of military officers on children's social behaviour and academic performance: A case of Lang'ata barracks in Kenya. **(University of Nairobi. Graduated 2017).**
5. Munyua, K. M. Influence of intrinsic motivation on job performance and organisational commitment among employees of K-Unity Finance. **(University of Nairobi. Graduated 2017).**
6. Kiunga, M. R. Effects of work-family conflict on job and life satisfaction in state department of coordination, ministry of interior and coordination of national government. **(University of Nairobi. Graduated 2017).**
7. Karanja, L.W. Effects of organizational climate on technological innovation and job satisfaction among employees in Kenya's public sector: A case of Pewin Cabs Limited. **(University of Nairobi. Graduated 2016)**

8. Kimwama, C. G. Effects of Financial Rewards on Employees Job Satisfaction and Job Performance at the General Post Office Huduma Centre, Nairobi, Kenya. **(University of Nairobi. Graduated 2016)**
9. Konchellah, R.M. Effects of alcohol abuse on employee performance and absenteeism in Kenya Ports Authority **(University of Nairobi. Graduated 2016).**
10. Mwangi, G. M. Effects of Alcohol and Drug Abuse Training on attitudes towards alcohol screening and brief intervention among nurses at Embu Hospital. **(University of Nairobi. Graduated 2016).**
11. Mulwa, S. M. Relationship between corporate wellness programmes, employee efficiency and job performance among the middle level executives at the Standard Group Limited, Nairobi, Kenya. **(University of Nairobi. Graduated 2016).**
12. Wasike, A. A psychological analysis of attitudes and perceptions toward mathematics on performance of female students in Teso District, Kenya. (Graduated 2012).
13. Busienei, A. J. Attitudes of teachers towards outlawing of corporal punishment in schools: A case of secondary schools in Eldoret Municipality. (Graduated 2007).
14. Bundotich, S. Effects of academic achievement of gifted students in secondary schools in Uasin Gishu. (Graduated 2010).
15. Chepkwony, S. J. Perception of the influence and role of Christian Religious Education on the moral behaviour and academic performance of students in secondary schools. (Graduated 2010).
16. Gatua, C. W. Effectiveness of the strategies used in assisting traumatized post-election violence children recover on their academic performance in Nakuru Municipality, Kenya. (Graduated 2012).
17. Kangarua, E. The influence of teachers' perception of the efficacy of guidance and counselling on primary school pupils' academic performance in Eldoret Municipality. (Graduated 2009)
18. Kerich, L. Factors affecting integration of physically handicapped pupils in Kenya. A case of Uasin Gishu District. (Moi University)
19. Kiptoo, P. J. The effects of the attitudes of high academic achievers in secondary schools towards their teachers on their academic performance: A case of Keiyo District, Rift Valley, Kenya. (Graduated 2009)
20. Kimaiyo, L. Factors influencing attitude of teacher counsellors towards guidance and counselling in secondary schools in Keiyo District. (Graduated 2012).

21. Korir, B. Evaluation of integrated education programs in Kenya. (Graduated 2009)
22. Koross, M. The influence of occupational stress on secondary school teachers' performance. (Graduated 2010)
23. Laigong, B.C. The influence of gender stereotypes on academic performance in mathematics and sciences among secondary school students in Bomet District, Kenya. (Graduated 2012)
24. Madege, O. Attitudes of persons who are visually impaired and the sighted toward blindness oriented careers. (Graduated 2010).
25. Moturi, S. Relationship between self-efficacy and academic performance in mathematics and English among secondary school students in Nyamira District. (Graduated 2010)
26. Musumba, N. Teacher attitudes and attributing factors towards the mentally handicapped pupils in special education units: A case of Uasin Gishu District, Kenya. (Graduated 2008)
27. Naswa, C. The effects of parenting styles on alcohol abuse among college students. A case study of Kaimosi Teacher Training College. (Graduated 2010)
28. Ngerechi, J. The influence of teachers' expectation and efficacy on the performance of low achieving secondary school students: A case of Nandi North District. (Graduated 2012)
29. Ngige, J. N. *Constraints in Education of the Gifted and Talented in Kenya*. (Graduated 2008)
30. Nuna, R. M. An evaluation of the efficiency of charitable children institutions in caring for the orphaned and vulnerable children: A case of Nairobi Province (Graduated 2012)
31. Nyagaka, H. Effects of teachers' behaviour on secondary school pupils' academic performance: A case study in Gucha District. (Graduated 2006)
32. Nyangore, G. O. An investigation of attitudes towards examinations on academic performance among secondary school girls in Kisii Municipality, Kenya. (Graduated 2010)
33. Ochienje, C. A. A comparative study of academic performance between private and public primary schools in Kitale Municipality. (Graduated 2008)

34. Sitienei, E. Effects of integration of physically handicapped children in regular primary schools on self-concept and academic performance: A case study of Nyando and Kisumu Districts. (Graduated 2007)
35. Wekesa, V. The relationship between self-concept and academic performance of physically handicapped students: A case of special secondary schools for the physically handicapped in Kenya. (Moi University)

17.0 M.A. Supervision Continuing

1. Wandahwa, M. The impact of marital stability on the achievements of occupational therapy on the social aspect of developmental milestone (delay) in Nakuru County. A Case Nakuru Provincial General Hospital (PGH). (**University of Nairobi**).
2. Koech, B. Influence of single parenting on adolescents' self-esteem and academic performance: A case of secondary schools in Nandi North District. (Moi University)
3. Kwonyike, W. K. Effectiveness of counsellors in conflict resolution and management in Kenyan secondary schools: A case of Baringo District. (Moi University)
4. Ngerechi, W. Students' attitudes towards examination as a predictor of academic performance. (Moi University)
5. Yego, A. The influence of parental involvement in guidance and counseling in the rehabilitation of delinquent adolescents: A case of boys' rehabilitation centers in Kenya. (Moi University)

18.0 M.A. Thesis Examined

1. Magangi, A. (2006). The influence of single parent family on self-esteem and academic performance of secondary school students in Keiyo District, Kenya.
2. Otieno, J. A. (2005). The relationship between cognitive ability and academic performance: A case of public primary schools in Kapsabet Division, North Nandi District.
3. Momanyi, J. (2006). Gender differences in self-efficacy and academic performance in mathematics and science subjects among secondary school students in Lugari District, Kenya.
4. Nyaundi, O. R. M. (2006). Challenges experienced by hearing impaired pupils in learning Kiswahili language: A case of special schools for the deaf in Nyanza Province, Kenya.

5. Wamala, A. M. (2006). Teachers' attitudes towards mainstreaming of mild mentally handicapped pupils in regular primary schools in Bungoma District, Kenya.
6. Mukangu, G. M. (2006). Resource and pedagogical constraints to teaching methods of social studies at Kerugoya school for the Hearing Impaired.
7. Kimathi, S. G. (2008). Constraints to Inclusion of Students with Hearing Impairments for Training at Kenya Technical Teachers College in Nairobi, Kenya.
8. Muango, G. (2007). An Assessment of Guidance and Counselling Services in Institutions of Higher Learning: A Case of Masinde Muliro University of Science and Technology.
9. Atodo, M. M. (2007). Students Perception of Effectiveness of Group Counselling on Academic Achievement in Secondary Schools in Eldoret Municipality.
10. Cheboswony, M. (2009). A Comparative Study of Self-Concept and Academic Performance of Institutionalized and Non-Institutionalized HIV/AIDS Orphans in Kisumu Municipality.
11. Mwangi, D. K. (2008). An Evaluation of HIV and AIDS Awareness among Upper Primary School Pupils with Hearing Impairments in Central Province, Kenya.
12. Warui, M. (2009). A Study of the Participation of Orphaned Children in Primary School Education: A Case Study of Kinge'eero Primary School, Kiambu West District, Kenya.
13. Chevile, J. M. (2010). Stress Management among Public Secondary School Teachers in Kakamega Central District, Kenya.
14. Amusala, C. M. (2010). Influence of Adult Learners' Behaviour on Young Pupils Moral Behaviour in Primary Schools of Kakamega South District, Kenya.
15. Ambunya, L. M. (2011). Effects of Training Needs Assessment on Performance of Employees in Sugar Factories in Western Region of Kenya.

19.0 Undergraduate Supervision

1. Gutu, B. W. An evaluation of the implementation of Kenyan Sign Language as an Examinable subject and its effect on academic performance of deaf students at Rev Muhoro Secondary School for the Deaf in Mukurwe-ini, Nyeri County. **(2015)**

2. Kamanda, F. K. Effects of drug abuse on University Students Academic Performance. (2015)
3. Kinyua, S. Self-Concept and Academic Performance of Patients with Bipolar Disorder. (2015)
4. Njue, J. M. Effects of parenting styles on academic performance of deaf students: A case of Rev. Muhoro Secondary School for the Deaf in Mukurwe-ini, Nyeri County, Kenya. (2015)
5. Wachira, J. Effects of unemployment on self-esteem and happiness among housewives in Maasai Village, Nairobi (2014)

20.0 External Examiner

1. External examiner (M.Ed. and Ph.D. theses). Kenyatta University, Nairobi, Kenya
2. PhD thesis supervision. Masinde Muliro University of Science and Technology, Kakamega.
3. PhD thesis examiner. Makerere University, Uganda
4. External Examiner, Maseno University, Maseno, Kenya
5. External Examiner, Kyambogo University, Kampala, Uganda

21.0 Major Contributions to Higher Education

- 2012: Member, College of Humanities and Social Sciences Disability Mainstreaming Committee, University of Nairobi.
- 2010: Member, Committee to Develop Disability Mainstreaming Policy, University of Nairobi.
- 2010: Chair, Committee to Develop M.A. programme in Counselling Psychology, Department of Psychology, University of Nairobi.
- 2010: Chair, Committee to Develop M.A. programme in Psychology, Department of Psychology, University of Nairobi.
- 2009: Developed M.Ed. in Special Needs Education, University of Nairobi.
- 2009: Developing Moi University Policy for Students and Workers with Disabilities.
- 2007: Developed PhD curriculum in Counselling Psychology, Moi University.
- 2007: Developed with others the Educational Psychology Module for Kenya institute of special Education.

- 2005: Facilitated the implementation of the PhD program in Educational Psychology Moi University.
- 2005: Developed PhD curriculum in Special Education, Moi University.
- 2005: Developed MPhil curriculum in Special Education, Moi University.
- 2002: Developed Educational Psychology Module for Kenya Institute of Special Education.
- 2002: Developed with others distance learning diploma curriculum in Special Education, Kenya Institute of Special Education.
- 1997: Developed with others M.Ed. curriculum in Special Education, Daystar University.
- 1997: Developed with others B.Ed. curriculum in Special Education, Daystar University.
- 1996: Developed with others the M.Ed. curriculum in Special Education, University of Nairobi.
- 1996: Developed with others the B.Ed. curriculum in Special Education, University of Nairobi.
- 1992: Developed with others M.Ed. curriculum in Special Education, Kenyatta University.
- 1992: Developed with others B.Ed. Special Education, Kenyatta University.
- 1990: Developed the Educational Psychology Module for University of Nairobi.
- 1986: Developed with others the multiple specialization diploma curriculum in Special Education, Kenya Institute of Special Education.

22.0 Contribution to Government Policies

- 2012: Served as a Consultant to the National Council for Persons with Disabilities/Ministry of Gender Children and Social Development to hold a national conference on accessibility for persons with disabilities at Kenyatta International Conference Centre (June 2012).
- 2012: Presented to Hon. Mutula Kilonzo, the Minister for Education, a Draft Bill entitled “Education of Learners with Disabilities Bill, 2012”. The draft was been sent to the Attorney General, the Kenya Law Reform Commission, and Commission on the

Implementation of the Constitution in October 2012 for publication.

- 2012 Presented to the Taskforce on Realignment of University Education (UE), Technical, Industrial, Vocational and Entrepreneurship Training (TIVET) and Science, Technology Innovations (STI) Sector with the Constitution a Paper Titled “Technical and Tertiary Education for Students with Disabilities in Kenya in the 21st Century” at Kenya School of Monetary Studies, January 12, 2012.
- 2012: Presented to the Constitution Implementation Commission a Paper Titled, “Enhancing Public Participation for Persons with Disabilities under the New Constitutional Dispensation” at its Forum at Great Rift Valley Resort and Golf Club, September 23-26, 2012
- 2011: Chairman, Education Committee, Disability Caucus on the Implementation of Constitution. In this capacity prepared recommendations on education for learners with disabilities which were presented to the Taskforce on realignment of the Education Sector to the Constitution (The Prof. Odhiambo Taskforce on Education.).
- 2011: Member, Disability Caucus on the Implementation of Constitution.
- 2011: Attended Workshop to Discuss the Persons with Disabilities (Amendment) Bill, 2011 under the auspices of the Kenya Law Reform Commission.
- 2011: Attended Workshop to Discuss the National Disability Policy under the auspices of Ministry of Gender, Children, and Social Development.
- 2011: Influence of the UN Convention on the Rights of Persons with Disabilities on Legislation and Policies in Kenya. Pwani University College, Kilifi, Kenya, June 16-17, 2011.
- 2006: Bungoma District Children Department Awareness Seminar Presented paper on children with disabilities as a category of vulnerable children in the society.
- 2005: Moi University First Annual Conference. Presented a paper on Implications of Persons with Disabilities Act on special
- 2002: Presented a Paper to the Constitution of Kenya Review Commission on the Rights of Persons with Disabilities. The Recommendations were adopted in the Constitution of Kenya 2005 Draft.

1999: Drafted with Prof. Hastings Okoth Ogendo a Special Education Bill, 1999 appended in the Commission of Inquiry into the Education System of Kenya (Koech Report, 1999).

1998: Participated in the discussion and drafting of the Persons with Disabilities Bill which eventually became a law in 2003.

1998-2000: Commissioner, Presidential Commission of Inquiry into Education System in Kenya.

1999: Koech, D., Ndurumo, M.M. and other Commissioners (1999). *Towards Integrated Quality Education and Training*. Nairobi: Government Press.

1984: Presented to Hon. Matthew Guy Muli, Attorney General, a Draft Bill to Establish National Council for the Handicapped. The bill was subsequently included in the Persons with Disabilities Act 2003 and renamed National Council for Persons with Disabilities.

23.0 Contribution to Disability Policies

2012: Chairman, Programme Committee for the Global Deaf Methodist Conference held in Kenya in August 2013.

2009: Participated in the development of Moi University Policy for Students and Staff with Disabilities.

2005: Presented a paper on disability issues to the World Bank, Nairobi Office.

2005: Presented a paper "Rights of Persons with Disabilities" to the Constitution of Kenya Review Commission in 2001. Suggestions were incorporated in the Draft Constitution of Kenya.

2002: General Rapporteur, National Disability Conference, Constitution Kenya Review Commission.

2002: Consultant, Special Education Policy, Kenya Society for the Physically Handicapped.

1987: Developed with W. M. Kennedy and N. E. Afedo, N.E. "Multiple Specialization Training Model in Exploring Special Education". The model gave the framework for developing the diploma in special education curriculum for use at Kenya Institute of Special Education.

1987 : Developed with W. Kennedy and N. Afedo the Pioneer Diploma in Special Education Curriculum. The curriculum enabled Kenya Institute of Special Education to take off ground in June 1987.

- 1986: Presented to the Ministry of Education with M. Kaaria, M. W. Kennedy, and G.K. Karugu research document entitled: “An Evaluation of the Methods Used to Teach Hearing-Impaired Children in Kenya”. The findings enabled communication methods incorporating sign language to be used in schools for the deaf in Kenya.
- 1986: Presented to Kenya Institute of Education a position paper entitled “An Analysis of the Recommendation to Designate Schools for the Deaf Based on Children’s Oral Competence.” The paper argued against basing policies in deaf education on the basis of the deaf child’s efficacy in oral communication and recommended a change in policy to the use of simultaneous communication approaches.
- 1984: Presented to UNESCO Seminar on Special Educators a paper entitled “Self-Advocacy among the Deaf”. The paper gave rise to the establishment of self-advocacy organizations of deaf and hard of hearing persons (Kenya National Association of the Deaf in 1986, the Deaf Christian Foundation in 1990, Kenya Association of the Hard of Hearing 1992, among other national associations and non-governmental organizations).
- 1982: Presented to Kenya Institute of Education a paper entitled “A Proposal to Systematic Sign Language in Kenya”. The paper influenced the thinking and led to the development of Kenyan Sign Language which is now recognized by the Constitution of Kenya as the third official language of the Parliament. It is also offered by the Kenya National Examinations Council as an examinable subject.

24.0. Collaboration

Successfully initiated collaboration between Moi University and Ball State University (Indiana, US`A) for the staff and student exchange and research. The professors from Ball University have placed their students in a number of educational, health facilities, and orphanages for immersion programs in Eldoret.

25.0 Features

1. Profesa wa Kipekee, Citizen TV.
2. Deaf Role Models Documentary
3. Jeff Koinange: The Bench, K24 TV
4. Wikipedia Biography

26.0 Special Appointment by Legal Notice

- 1998 Presidential appointment as Commissioner, Presidential Commission of Inquiry into the Education System of Kenya

2014 Appointed as Panel Member by the Cabinet Secretary of Education to recommend appointment of members of the National Education Board

27.0 Referees

1. Prof. David K. Some
University of Eldoret
ELDORET

2. Prof. Priscilla W. Kariuki
Professor of Psychology and Former Chair
Department of Psychology
University of Nairobi
P.O. Box 30197-00100
pwanjirukariuki@gmail.com

3. Executive Director
National Council for Persons with Disabilities
Opposite ABC Place, Waiyaki Way
NAIROBI